

# Teacher & Student ELA Resource Bundle

## **The Little House with a Big Idea**

ELA Lessons • Student Pages • Gifted Challenges • Family Guide  
Grades 1–5

Bring history, creativity, and critical thinking together with this differentiated ELA resource bundle designed to pair with ***The Little House with a Big Idea***.

Perfect for Grades 1–5, this bundle allows teachers to use one mentor text while meeting learners exactly where they are.

This resource includes grade-level lessons, student response pages, gifted challenge extensions, and a family discussion guide—making it ideal for classrooms, home-school settings, literacy nights, and enrichment groups.

### **ELA Skills Covered**

- *Listening and reading comprehension*
- *Story elements and theme*
- *Author's purpose and perspective*
- *Opinion and argument writing*
- *Text evidence and real-world connections*

Name: \_\_\_\_\_

Grade 1

Draw and label the beginning, middle, and end of the story.

The worksheet is designed for a Grade 1 student to draw and label the beginning, middle, and end of a story. It consists of three large, empty speech bubble shapes arranged vertically. Each speech bubble is connected to a set of two horizontal lines for writing. The first speech bubble is on the left, the second is on the right, and the third is on the left. The numbers 1, 2, and 3 are placed next to the first, second, and third sets of lines, respectively, indicating the order of the story parts.

**1**

**2**

**3**

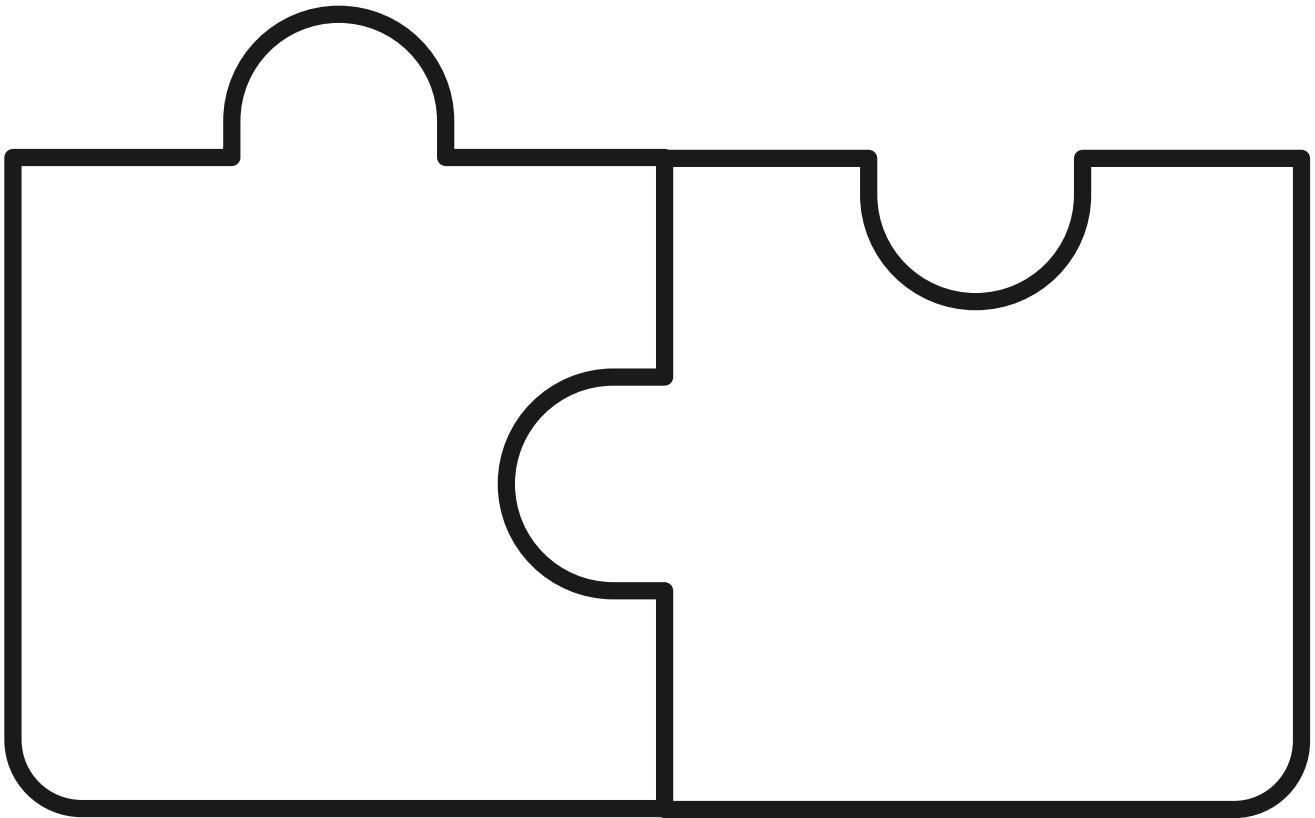
# Comprehension Questions

1. Who is the main character in the story?
2. What problem does the character have?
3. What big idea does the character think of?
4. Where is the little house built?
5. What happens at the end of the story?
6. How does the little house help solve the problem?
7. How does the character feel at the end? Why?
8. Would you want to live in the little house? Why or why not?

Name: \_\_\_\_\_

Grade 2

Identify the problem and solution using words and pictures.



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# Comprehension Questions

1. What problem does the character face?
2. What solution does the character choose?
3. How is the little house different from other houses?
4. Why was a small house a good idea?
5. What challenges happened in the story?
6. How did the problem change from beginning to end?
7. What lesson does the story teach?
8. What would you do differently if you were the character?

Name: \_\_\_\_\_

Grade 3

Explain the theme using at least one detail from the text.

Illustrate the part of the text that you believe reflects the theme of the story.

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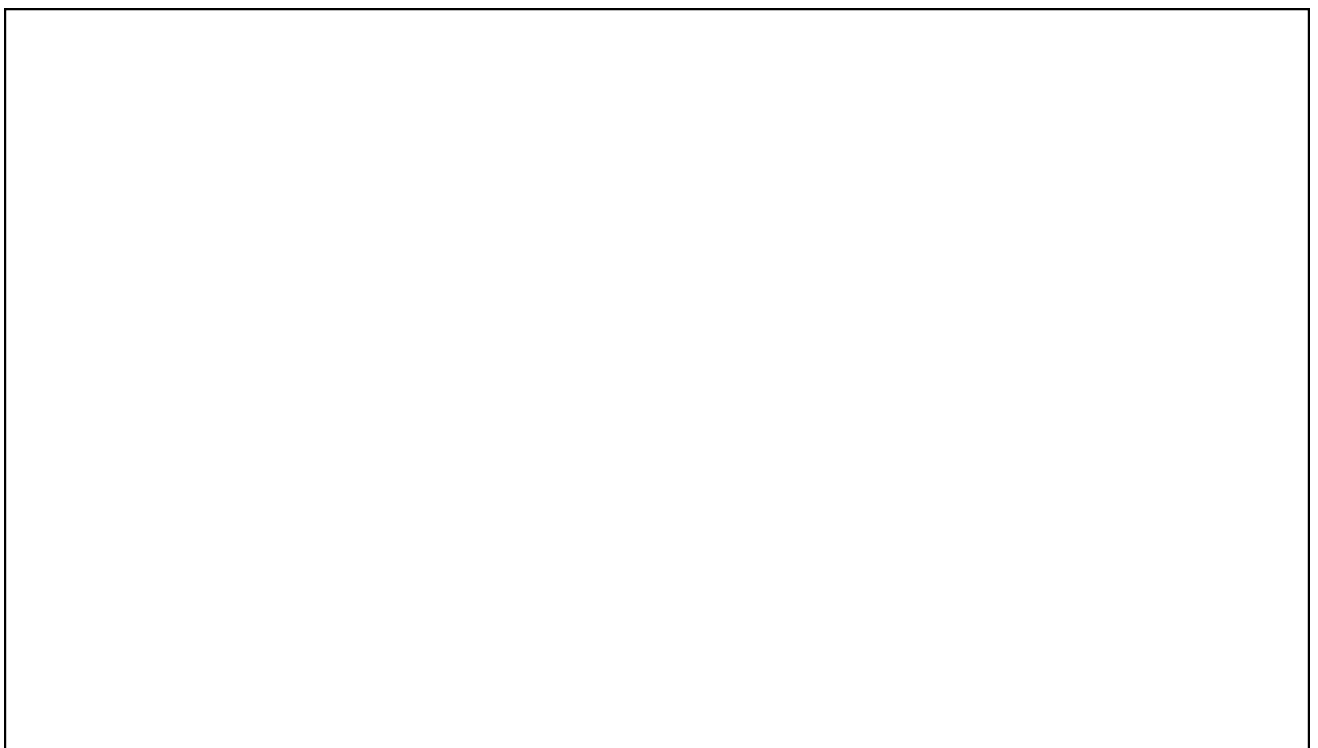
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# Comprehension Questions

1. What is the main problem in the story?
2. How does the little house solve the problem?
3. What challenge does the character face?
4. What is the theme of the story?
5. What details support the theme?
6. How does the character show creativity?
7. Why is the title a good choice?
8. How might the story change without a creative idea?

Name: \_\_\_\_\_

Grade 4

Describe the author's purpose with supporting evidence.

The author's purpose for writing this story is

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I know this is the purpose because

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# Comprehension Questions

1. What problem motivates the story?
2. How is the solution unusual?
3. What does the solution show about the character?
4. What is the author's purpose?
5. What details show the author's purpose?
6. How does the setting affect the solution?
7. How does creativity help solve the problem?
8. What message does the story give readers?

Name: \_\_\_\_\_

Grade 5

**Prompt:**

In *The Little House with a Big Idea*, the builder chose to solve a problem by creating something very small instead of something big.

Do you think building the little house was the best solution to the problem?

Write an opinion essay that clearly states your opinion. Support your opinion with at least two reasons and evidence from the story. Be sure to explain your thinking and include a strong conclusion.

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Name: \_\_\_\_\_

Grade 5

Extension:

Would your opinion change if the story took place today?

Explain how modern cities, zoning laws, or tiny homes might affect your opinion.

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# Comprehension Questions

1. What central problem drives the story?
2. How does the solution address the problem?
3. What obstacles does the character face?
4. What can you infer about the character's values?
5. How does the author show creativity or perseverance?
6. Would the solution work today? Why or why not?
7. How does the story connect to real-world issues?
8. What big idea from the story can apply to your life?

## **Extension Activities:**

1. Design an alternative solution to the noise problem and explain why it would work.
2. Compare the little house to modern tiny homes using a Venn diagram.
3. Write a persuasive letter defending or opposing the house.
4. Create a blueprint and write an explanation of your design choices.
5. Research a real-life problem and propose a creative solution.

# **Family Discussion Guide**

**Use these questions to spark thoughtful conversations at home:**

1. What problem did the little house solve?
2. Why do you think the builder chose such a small space?
3. Can you think of a time when you solved a problem in a creative way?  
Explain.
4. Do you think big ideas always need big spaces? Why or why not?
5. What is one 'big idea' your family has?